

## In-class Writing Analysis: Argumentation

Organization	Goals
<p><b>INTRODUCTION</b></p> <p>1. What kind of introduction do you have?   HOOK                   FUNNEL</p> <p>2. What other information do you include?</p>	
<p><b>THESIS</b></p> <p>3. Is your thesis at the end of your introduction? _____</p> <p>4. <b>Underline the topic</b> and <b>circle words that indicate the genre (Arg).</b></p>	
<p><b>BODY PARAGRAPHS</b></p> <p>5. List the topics of each of your body paragraphs. Do they support your thesis? _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>6. List the transition words used to indicate your position (for/against).</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>8. Does each body par. have a topic sent. that includes all the ideas in the par.? _____</p> <p>9. Is each topic sentence supported with 2 specific examples and details? _____</p>	
<p><b>Conclusion</b></p> <p>10. Does the conclusion . . .     RESTATE THESIS           or           SUMMARIZE KEY POINTS</p> <p>11. What other information do you include in your conclusion?</p> <p>12. Do you have a clincher? _____</p>	
<p><b>What were your goals for this writing?</b></p>	
<p><b>How much improvement did you see?</b>   No change    A little    Good improvement</p>	

**Look at the grading rubric for organization and give yourself a grade. \_\_\_\_\_/4**

